

CASE STUDY

THE CLIENT

St Peters Girls was founded in 1894 by the Community of the Sisters of the Church. Originally established in North Adelaide (Kermode St) the school moved to its present site at Stonyfell, just 6kms east of the city of Adelaide, in 1957. The School opened in 1894 with 4 pupils and today has a student population of approximately 800 covering both day students and boarders.

THE CHALLENGE

Previously, academic reporting was facilitated by each teacher having a memory key with details of only their classes and no access to their students work or results in other classes.

This resulted in constraints on the quality and type of information the school could use to communicate academic progress to both students and parents. This had a key impact on the school being able to achieve the goal of improved academic outcomes.

The system had limits on the length of comments able to be made within report cards and only a basic achievement or grade was able to be recorded.

The problem had to be resolved within a tight timeframe due to typical constraints within schools, of systems having to be implemented within the timeframe of a term or term break.

THE SOLUTION

The academic reporting functionality within QUAD was implemented across the entire teaching cohort, providing teachers with a view of a students performance across their entire range of study, as input to the teachers own assessment. Teachers now had the ability to offer more extensive feedback and assessment and this significantly enhanced the type of information available to the student and parents.

The output reports for student reporting were also enhanced as part of the projects, with key school staff involved in the design and specifications. The new reports were first delivered at the

end of term 2, 2008 and received positive feedback from parents, teachers and the students themselves.

THE BENEFIT

When Quad was implemented for Academic Reporting the whole reporting structure changed from basic achievement / grade and one teacher's comment per subject to subject outcomes, with criteria and sub-criteria plus teacher comments, and in some cases, specialist teacher comments. This has enabled the school to provide parents with a far more professional looking report folder which is well organized and presented.

- Much more detailed report for parents
- Professional reporting package
- Very clean and comprehensive assessment
- Folder is well organized and professionally presented
- Staff can now view and share data
- Reporting process is now based on a user defined workflow
- Single database with access from anywhere allows work to be done from any PC with web access

ABOUT SUNDATA

Sundata was established in 1986 and provides IT solutions to corporate, government and schools clients around Australia.

The Sundata "QUAD" solution for school administration provides a comprehensive set of functions covering all aspects of school operation and academic reporting. It is available as both an on-site product, or via a hosted facility over the web.

Please visit www.quad.com.au

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